

Actions/tasks columns should be RAG rated at the end of each term to indicate what has been achieved, what has been started but not yet embedded and what has not yet been achieved.

<b>Key priority/focus</b>	To provide KS2 Springbank children with sufficient knowledge and skills to understand and use French as a spoken language.
<b>Measures of success</b>	<ul style="list-style-type: none"> <li>• For all KS2 children to access the NC objectives for languages.</li> <li>• For skills in French to be taught consistently across the school.</li> <li>• For the Rising Stars programme to be used to its full potential.</li> </ul>
<b>Success evaluated by</b>	Governing Body/SLT

Objectives	Action/tasks (What will you do?)	Intended outcome and date objective will be completed (What do you hope it will look like?)	How objective will be monitored	Impact/ evidence (What will the impact be for the children?)
1.Leadership: To ensure that there is full coverage of all languages National Curriculum objectives in all KS2 year groups.	Ensure staff have a clear understanding of the objectives they should be teaching from the National Curriculum by providing progression maps/planning	<b>Autumn</b> There will be clear evidence in books of planning being followed in languages content and skills. Quantity of time spent teaching French will be evident in books/planning and will match stated curriculum time.	Book looks Pupil interviews Moderation staff meeting Lesson visits (LV)	I: Children will be taught an exciting and interesting curriculum and will be engaged in lessons to reach their full learning potential.  E: LV will evidence engagement.  E: Books will evidence coverage and progression.
	Staff to teach objectives for their topic. EB to provide support where needed.	<b>Summer</b> Staff will be confident in their assessments of children's work throughout school. There will be evidence of progression both within a class and within year groups.		
2.Teaching and learning: Teachers to follow the Rising Stars programme consistently so that the full programme of study is completed.	Ensure that quality first teaching is taking place.	<b>Autumn</b> All year groups in KS2 will be following the weekly planning/resources provided by the Rising Stars programme. Evidence of a well-balanced languages curriculum from looking in books.	Pupil interviews Book looks LV Conversations with teaching staff	I: Rising Stars will be taught consistently throughout all KS2 year groups so that all of the programme of study is covered.  E: A higher number of children in school will be

		Teaching will be engaging and make effective use of resources. Effective support and challenge is evident. Pupil progress will be evident.		Expected by summer 2023
	Monitor that staff plan topics with clear progression in skills. Monitor that pupils know, understand and remember more French. Ensure Rising Stars is being used appropriately.	<b>Spring/summer</b> Interviews will demonstrate the children's level of interest in their learning and that the curriculum meets their needs. Pupil progress will be evident in books.		E: Pupil voice
3.CPD: Ensure that teachers' have a basic understanding of languages and that they have access to the resources and planning available to them weekly.	Ensure Rising Stars is being used appropriately. To guide teaching staff who are struggling with the programme or content to ensure they are teaching languages appropriately.	<b>Summer</b> Examples of work and judgments will be shared. Staff will be kept up to date with any changes or ideas for teaching French/languages. They will be able to access the Rising Stars resource bank to enhance their teaching.	Book looks LV Conversations with teaching staff	I: Staff will be up to date with the languages curriculum and be confident in using Rising Stars to enhance learning for pupils.  I: Staff are confident understanding what 'at expected and 'working at greater depth' looks like for their year group  E: Data provided by teachers showing how consistent teaching has developed the children knowledge in languages.

Evaluation (SLT)	Autumn			Spring			Summer		
Rag rating	1.	2.	3.	1.	2.	3.	1.	2.	3.
Next steps (SLT)									